Course Coordinators
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Office Hours: By appointment only.

Course Description
This course consists of a weekly seminar on varied topics in physiology presented by faculty, postdocs, graduate students, and outside speakers. Biweekly seminars will be presented by scheduled speakers. Alternate weeks will consist of seminar presentations chosen by the enrolled student from a variety of seminar courses or special presentations.

Course Schedule
This bi-weekly list of scheduled speakers contains seminar topics.

Class meetings will be held in ROOM HPNP 1404.

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Title</th>
<th>Speaker</th>
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<tbody>
<tr>
<td>8-23-21 at 4PM</td>
<td>Neurogenesis of the Laryngeal Adductor Reflex</td>
<td>Don Bolser</td>
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<tr>
<td>9-7-21</td>
<td>Serendipity in science: how a reproductive biologist discovered new brown adipose tissue depots by accident</td>
<td>Paul Cooke</td>
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<tr>
<td>9-21-21</td>
<td>Doc, I Can’t Breathe! Neuro-Mechanical Mechanisms of Respiratory Load Compensation</td>
<td>Paul Davenport</td>
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<tr>
<td>10-5-21</td>
<td>TBA</td>
<td>Bill Berkowitz</td>
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<tr>
<td>10-19-21</td>
<td>TBA</td>
<td>Emily Griffin</td>
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<tr>
<td>11-2-21</td>
<td>TBA</td>
<td>Barb Smith</td>
</tr>
<tr>
<td>Date and Time</td>
<td>Title</td>
<td>Speaker</td>
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<tr>
<td>11-16-21</td>
<td>TBA</td>
<td>Mariana Sponchiado</td>
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<td>11-30-21</td>
<td>TBA</td>
<td>Eileen Hasser</td>
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<tr>
<td>12-14-21</td>
<td>TBA</td>
<td>TBA</td>
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Required Textbooks and/or Course Materials
None

Recommended Textbooks and/or Course Materials
None

Methods of Evaluation

Evaluations will be based on attendance at departmental seminars and evidence of attendance at non-departmental seminars in off weeks. Documentation of attendance at other departmental seminars is a written summary of the seminar content submitted to the course coordinator before the next scheduled seminar. Other guest seminars are also acceptable. Examples of other seminar series here at the HSC are the Dept. of Physiology and Functional Genomics, Dept. of Neuroscience, Dept. of Pharmacology and Therapeutics, Dept. of Anatomy and Cell Biology, and the Dept. of Biochemistry and Molecular Biology.

Grading Scheme

Course Policies

This course will be delivered in-person. Faculty, Postdocs and students who are presenting in the classroom will be required to wear a mask. The group of students who attend physically each day will follow physical distancing and masking requirements. Eating or drinking while in the classroom during lecture is prohibited.

Additional guidelines:

Face-to-Face Learning Policies:

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor’s guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.

- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

Students with Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting www.disability.ufl.edu/students/get-started. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

The DRC is located on the main UF campus. ASA (Office for Academic and Student Affairs) works closely with the DRC to ensure student accommodations are met in the classroom and during exams. Melissa Cox in ASA assists in coordinating exams and meeting recommended disability-related requirements for students with accommodations (melissacox@ufl.edu).

Course and Instructor Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available on the GatorEvals Webpage. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via the Online Platform. Summaries of course evaluation results are available to students at the GatorEvals Public Results Webpage.